

CONTEXTUALIZING THE NSI EVALUATIONS:
PERSPECTIVES ON HUB LEADERSHIP IN
EDUCATIONAL IMPROVEMENT NETWORKS

Donald J. Peurach

University of Michigan

Megan Duff

University of North Carolina at Chapel Hill

Jennifer Zoltners Sherer

Christopher Matthis

University of Pittsburgh

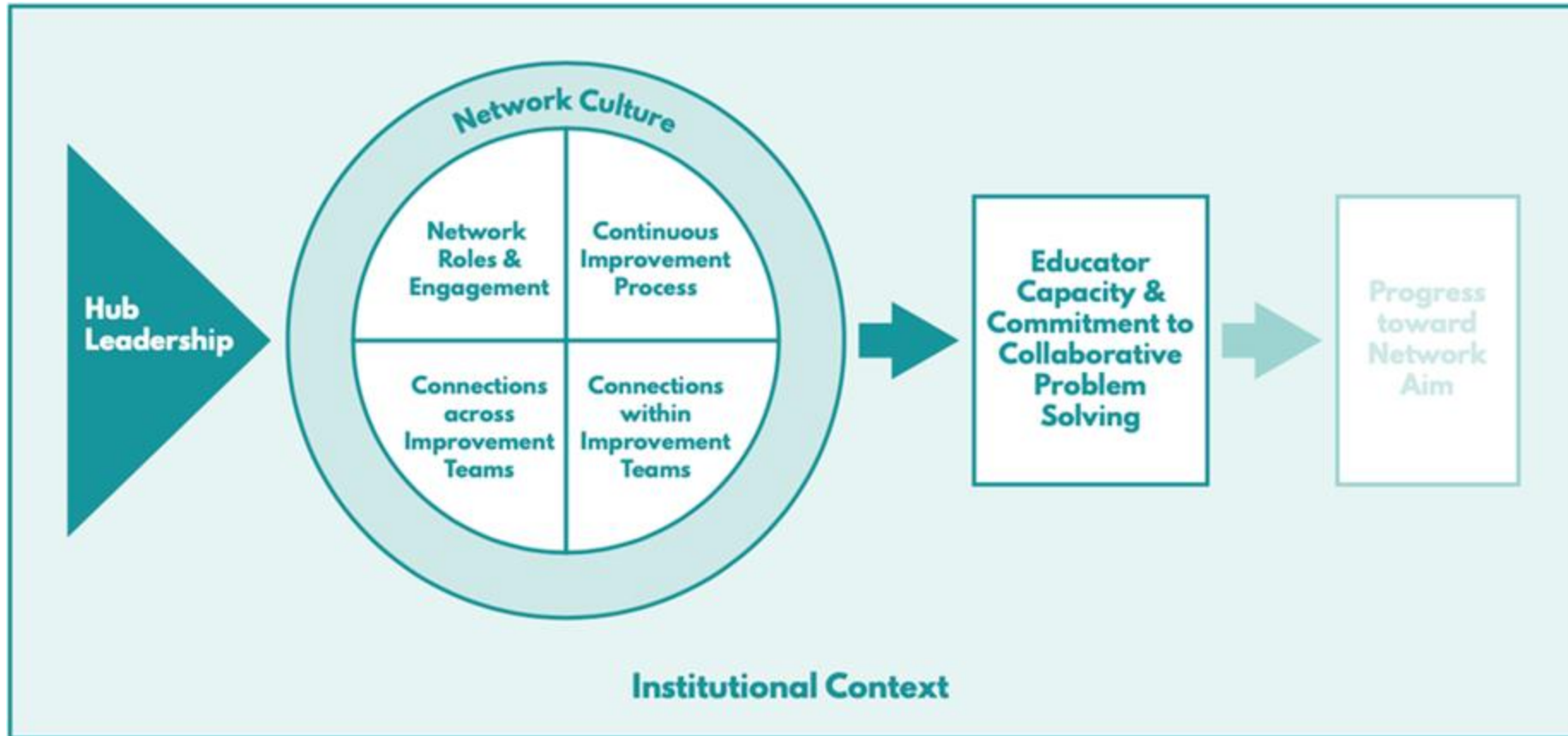
OVERVIEW

- Conceptualizing Educational Improvement Networks
- The Centrality, Practice, and Challenges of Hub Leadership
- The Professional Preparation of Hub Leaders
- Reflections and Considerations

CONCEPTUALIZING EDUCATIONAL IMPROVEMENT NETWORKS

- Organizational form: Central “hub” organization collaborating with school-based teams using formal methods to address locally consequential needs.
- Core function: Production, management, and use of knowledge.
- Analytical perspective: “Temporary adhocracies”

THE CENTRALITY OF HUB LEADERSHIP



THE PRACTICE OF HUB LEADERSHIP

- Supporting improvement activity
- Managing external relationships
- Developing and sustaining the hub organization
- Building and managing the network as an organization
- Integrating equity into the network
- Analyzing and improving the network as a learning system

THE CHALLENGES OF HUB LEADERSHIP

- Networks as temporary adhocracies
- Systems integration
- Change management

THE PREPARATION OF HUB LEADERS

- Preparation and experience: General leadership
- Experience: Continuous improvement and networks
- Experience: Hub leadership

REFLECTIONS AND CONSIDERATIONS

- A hopeful story...
- A cautionary tale...
- Field building as a limiting condition

THANK YOU!

Thank you on behalf of our team!

Don Peurach

dpeurach@umich.edu